



**Kurdistan Regional Government**  
**Council of Ministers**  
**Ministry of Planning**  
**General Directorate of Development**  
**Cooperation and Coordination**

*A report on*  
*The Republic of South Korea Courses*  
*From 2004 to the End of 2008*  
*For the KRG employees*

**June - 2009**

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## **Definition of KOICA:**

(KOICA) is an abbreviation of Korea International Cooperation Agency. This agency belongs to the Republic of South Korea and has offices in many countries. In mid 2004, in agreement with the KRG, the agency opened its office in Kurdistan. The agency is actively working to this day.

One characteristic of this agency is that the results of its works leave positive impact on people.

The agency's activities include:

1. Implementing various projects for the KRG. The implemented projects include education, health, electricity, water and sewage, traffic system, language centers in the universities, advanced laboratory for quality control, emergency rooms in the hospitals, hydropower projects and many other projects. The total cost of these projects is close to 80 million US dollars.
2. Bringing expertise in various areas of administration, particularly in 2005, to advise the authorities that need advice.
3. Holding various training courses in various areas for government employees in the Kurdistan region.

## **Purpose of this report:**

The purpose is:

1. Highlighting the agency's training courses as of mid 2004.

2. Clearly introducing the administration methods of these courses. Underlining the rights and responsibilities of the agency and the relevant party in the KRG (which is now the General directorate of Cooperation and Coordination Development).
3. Presenting some tables and statistics.

It is worth mentioning that the agency annually devotes 500,000 – 1,700,000 US dollars for the training courses.

### **Work History of This Agency with the KRG:**

- When KOICA began its works in Kurdistan, the agency had direct contact with the ministry of humanitarian aid and cooperation (one of the fourth cabinet's ministries). The agency's contact was facilitated through the office of deputy minister as there was no specialist directorate to administer the training courses. As the courses time were nearing, the relevant parties were informed of the courses' details. KOICA's contact with the above mentioned ministry continued to the end of the fourth cabinet in the mid 2006.
- When the fifth cabinet of the KRG established, which includes the Ministry of Planning, the General Directorate of Cooperation and Coordination Development is officially designated KOICA's point of contact. In the second half of 2006 in order not to lose the training courses, the mechanism remained the same as before. But in 2007 the finalized plans on the courses was received from the agency and the courses were distributed on the ministries according to the particularities of the courses and their relevance to the authorities. The same mechanism was used for 2008.

## **Notifying the Authorities of the Criteria of Candidate Selection.**

After the distribution of the courses on the ministries and agencies, we officially notify the parties in writing, in which we identify some important points such as:

- Training course's name
- Starting date
- Course duration
- Number of wanted trainees

In addition to these points, in agreement with the agency, some conditions are set for choosing the candidate including:

- Have English language ability
- Not exceed 40 or 45 years of age (according to the courses' requirements)
- Be relevant to the training course
- Not traveled to Korea before through KOICA
- Present a report to the ministry after his return to Kurdistan

## **The Ministry of Planning's Duty at this Stage:**

After notifying the parties and selecting the candidate, they must visit the Ministry of Planning in a specified period for two purposes. First to interview the candidates to know their English level, personality and their relevance to the course content; and second, to fill in two different forms prepared by the agency. The forms are:

1. General information form: this form contains general personal, health and work related information. The form has to be signed and stamped by the candidate's direct superior.
2. Visa form: this form is filled in for the purpose of visa obtainment. The form has to be filled in very carefully as visa is granted on the basis of these information.

Not all the candidates travel. This depends on the result of the interview and the ability of the candidate.

In the next stage candidates, full names will be sent to KOICA along with their forms and passports. The passports are sent to the Korean embassy in Baghdad to grant visa. Later they are sent back to the ministry.

The third stage, one week before the travel date, all candidates will be informed of their meeting with the General Director of Cooperation and Coordination Development. The main purpose of this meeting is to get the participants to know one another on the one hand and on the other hand to give them all the necessary information and guidance for their travel. They will be given information on administration, finance, traffic, food and attitude of the people of that country. In this meeting, the group leader will be selected to be the contact point between the group, the ministry and KOICA.

### **KOICA's Duty at this Stage:**

After getting names of candidates for each course, the agency will facilitate their travel. The agency will provide plane tickets and the program outline. In cooperation with the group leader, the agency will inform the candidates on their travel date and tickets will be made available.

**List and Statistic of the Courses:**

**Courses Provided to the Ministries and Agencies and the Percentage of Each**

<b>No.</b>	<b>Authority / Ministry</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>Total</b>	<b>Percentage</b>
1.	Council of Ministers	12	1	5	5	23	<b>2.98</b>
2.	Kurdistan Region Presidency				2	2	<b>0.26</b>
3.	Presidency of the National Assembly		3	1		4	<b>0.52</b>
4.	Ministry of Health	11	33	33	18	95	<b>12.31</b>
5.	Ministry of the Interior	18	15	3	10	46	<b>5.96</b>
6.	Ministry of Labour and Social Affairs	3	4	1	1	9	<b>1.17</b>
7.	Ministry of Transportation	2	7	3	2	14	<b>1.81</b>
8.	Ministry of Humanitarian Aid and Cooperation	7				7	<b>0.91</b>
9.	Ministry of Housing and Reconstruction	4	24	6	6	40	<b>5.18</b>
10.	Ministry of Finance	5	11	8		24	<b>3.11</b>

11.	Ministry of Martyrs and Anfal Affairs		3	1	3	7	<b>0.91</b>
12.	Ministry of Planning		6	8	30	44	<b>5.70</b>
13.	Ministry of Agriculture	36	5	10	13	64	<b>8.29</b>
14.	Ministry of Electricity	2	23	32	33	90	<b>11.66</b>
15.	Ministry of Trade		3	2		5	<b>0.65</b>
16.	Ministry of Municipalities	14	25	24	3	66	<b>8.55</b>
17.	Ministry of Tourism	1	1	2		4	<b>0.52</b>
18.	Ministry of Education	7	33	26	22	88	<b>11.40</b>
19.	Ministry of Higher Education and Scientific Research			10	2	12	<b>1.55</b>
20.	Ministry of Justice	1	3			4	<b>0.52</b>
21.	Ministry of Industry	3	2	2		7	<b>0.91</b>
22.	Ministry of Natural Resources		1			1	<b>0.13</b>
23.	Ministry of Communication	1	2	2	11	16	<b>2.07</b>
24.	Ministry of Human Rights		1		1	2	<b>0.26</b>



25.	Ministry of Water Resources		11	8	2	21	<b>2.72</b>
26.	Ministry of Environment		1	4		5	<b>0.65</b>
27.	Ministry of Youths and Sport			1		1	<b>0.13</b>
28.	Erbil Governorate			1	5	6	<b>0.78</b>
29.	Duhok Governorate			1	3	4	<b>0.52</b>
30.	Sulaimani Governorate				3	3	<b>0.39</b>
31.	Erbil Airport			4		4	<b>0.52</b>
32.	Sulaimani Airport			1		1	<b>0.13</b>
33.	Board of Investment			3		3	<b>0.39</b>
34.	Financial Auditing office			2		2	<b>0.26</b>
35.	Office of External Relations			4		4	<b>0.52</b>
36.	Zaytun Division	17	27			44	<b>5.70</b>
<b>Total</b>		<b>144</b>	<b>245</b>	<b>208</b>	<b>175</b>	<b>772</b>	<b>% 100</b>

**Table Number -1-**

As we can see from the table, the prioritized sectors are as follow:

1. The ministry of health is in the first place and has secured (95) places of the total of (772) that is (%12.31).
2. The ministry of electricity is in the second place and has secured (90) places that is (%11.66).
3. The Ministry of Education comes in the third place and has secured (88) places that is (%11.40).
4. The ministry of Municipalities secured (66) place that is (%8.55).
5. The ministry of Agriculture secured (64) places that is (%8.29).

This list shows the prioritizing mechanism of the sectors. The other ministries and agencies are given places in accordance with their characteristics.

### **Table of Training Courses for Each Year**

No.	Year	Training Course's name
1.	2005	<ol style="list-style-type: none"> <li>1. Administrative data management</li> <li>2. Administrators &amp; Teachers Of Zaytun Division</li> <li>3. Administration Statistics</li> <li>4. Economic Course</li> <li>5. Environment Policy</li> </ol>

		<ol style="list-style-type: none"> <li>6. Fire Fighting And Prevention</li> <li>7. Forestry Management</li> <li>8. Hospital Management</li> <li>9. Irrigation System &amp; Agricultural Water Resources</li> <li>10. Personal Computer Maintenance</li> <li>11. Public Servant</li> <li>12. R&amp;D Policy And Management</li> <li>13. Regional Development Strategy</li> <li>14. Water Resource Development &amp; Management</li> <li>15. Women Health &amp; Right</li> </ol>
2.	2006	<ol style="list-style-type: none"> <li>1. Administrative Data Management</li> <li>2. Construction Management</li> <li>3. Economic Development Strategy Training</li> <li>4. Education Policy</li> <li>5. School Management Policy</li> <li>6. Electric Power Development And Management</li> <li>7. Masters Degree Program</li> </ol>

		<ol style="list-style-type: none"> <li>8. Personal Computer Maintenance</li> <li>9. Medical Doctor Internship</li> <li>10. Public Servant Training</li> <li>11. Road Administration Statistics</li> <li>12. Road Management &amp; Transportation Technology</li> <li>13. Sewage &amp; Wastewater Treatment Management</li> <li>14. Tuberculosis Control</li> <li>15. Water Resources Management</li> <li>16. Zaytun Technical Training Center</li> </ol>
3.	2007	<ol style="list-style-type: none"> <li>1. Participation In Capacity Building For Primary School Teachers Session</li> <li>2. Regional Development Policy</li> <li>3. Improvement Of Electric Power Distribution</li> <li>4. Economic Development Strategy</li> <li>5. Educational Policy</li> <li>6. Electrical Power Development And Management</li> <li>7. Health Policy And Program Management</li> <li>8. IT Development Policy</li> </ol>

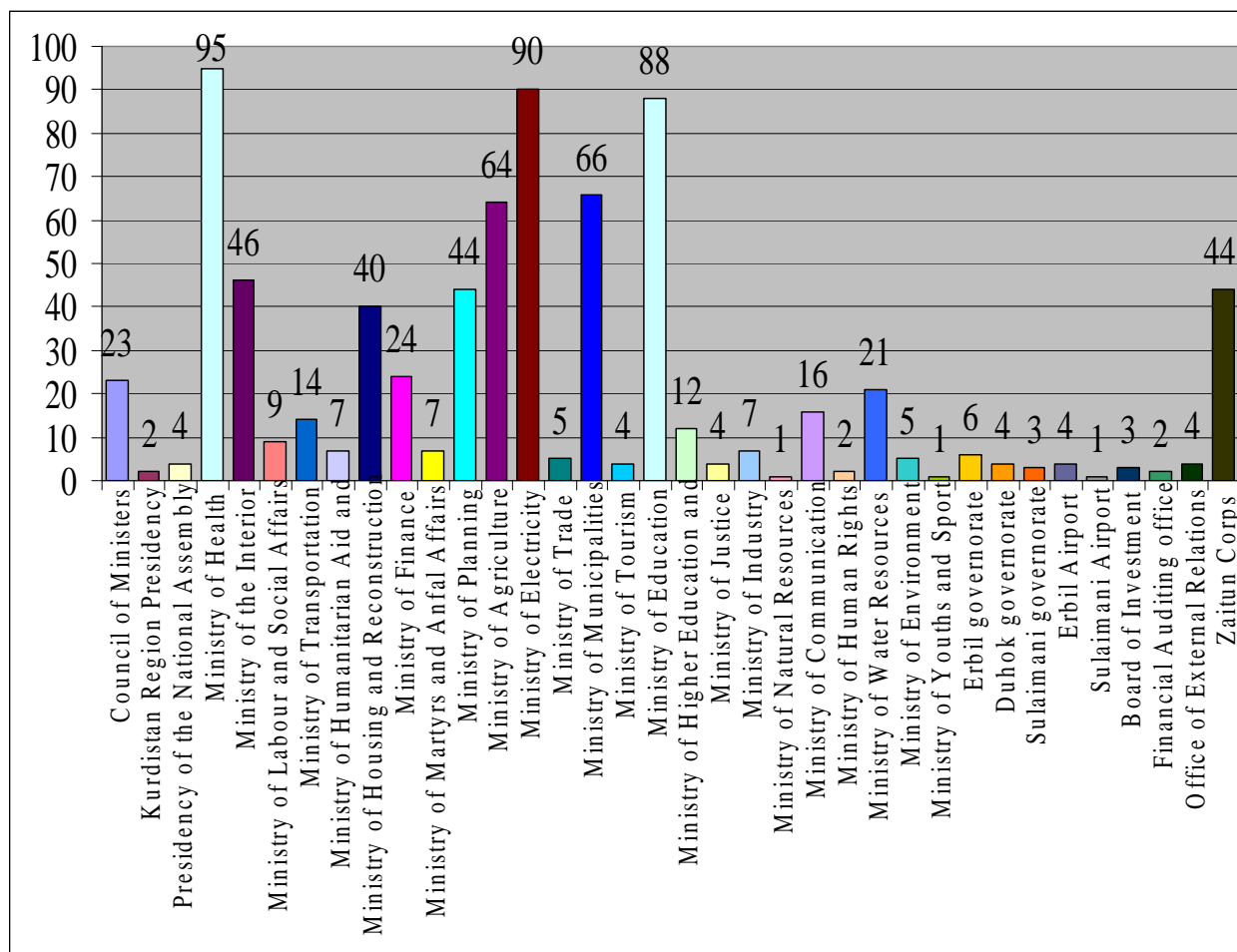
		<ul style="list-style-type: none"> <li>9. Rural Development</li> <li>10. Treatment Technology For Solid Waste</li> <li>11. Tuberculosis Control</li> <li>12. Water Resources Management</li> </ul>
4.	2008	<ul style="list-style-type: none"> <li>1. Modules on Fundamental Official Statistics</li> <li>2. Thermal Power Plant Construction and Operation</li> <li>3. On – Field Construction Management</li> <li>4. Water Irrigational Farming Method</li> <li>5. Hospital Management</li> <li>6. Economic Development Strategy</li> <li>7. Electricity Power Distribution Policy</li> <li>8. Database Management</li> <li>9. Consolidation Broadband Network</li> <li>10. School Management</li> </ul>

**Table Number -2-**

Table number -2- shows name of the courses in each year. We can see that education, health, electricity, municipalities, water and sewage sectors are given priority.

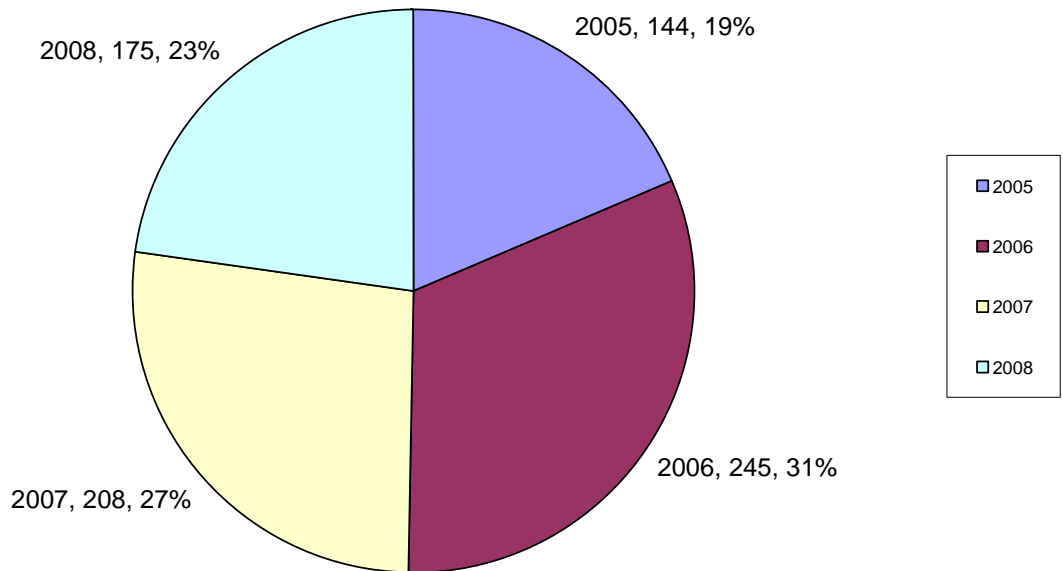
## Charts:

1. Chart number -1- shows the beneficiaries of the training courses as of KOICA's establishment in Kurdistan to the end of 2008.



**Chart Number -1-**

2. Chart number -2- shows the percentage of the beneficiaries by year. For example, in 2006 the total of 254 employees benefited from KOICA's training courses, which represent %31 of the four years. We can conclude from this that in 2006 the greatest number benefited from the courses as the result of the increased number of training courses in that year.



**Chart Number -2-**

## **Analyzing Contents of the Training Courses:**

This report presents information and data on the training courses in general. The training courses of this agency are different from any other training courses. The difference is that the courses are not only few pages given to the trainees to study and be examined later. But the courses are much more concentrated. The intention of the Republic of South Korea is to introduce their country's experience to us and tell us how they have reached that level of advance in such a short time. The participants are not only given lecture on the culture, economy, politics and religion of the country, but also given tours to many important religious, historical and technological sites.

## **Conclusion:**

The outcomes of these courses are positively witnessed in that all the participants in turn attempt to have positive impact on their surroundings and to transform the gained knowledge to their own ministries. Through their participation they have learnt about another culture which in turn has expanded their horizons and thinking. They can work with different people and work to advance their own county.

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